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## JOURNALS AND NEW BOOKS

MIND. January, 1918. Analysis of Thinking (pp. 1-21): W. E. Johnson. - Whereas it is commonly assumed that logic and psychology give entirely different treatments of the topic of thinking, the view is here put forward that preliminary treatment of thinking should be precisely the same both as regards substance and detail in both of these studies. The writer then proceeds with such an analysis. Individuality (pp. 22-39): Chas. A. Mercier. - Defining an individual as "that which is comtemplatible separately from other things, and as unified in its composition," there follows a classification of individuals according to internal constitution into "class" and "whole," and according to external constitution into "substance" and "quality." An analysis of each of these divisions is then given. Volitional Attention and its Training (pp. 40-54): C. W. VALENTINE. - Believing in the reality of voluntary attention as a psychological fact, the paper shows that there is a certain amount of truth in the doctrine that a general training of attention is possible, and shows how exactly it may take place. The Relation between Art and Science (pp. 56-76): P. J. Hughesdon. - The view is that "art and science provide complementary and correspondent conceptions of reality." The art-correlation with science is shown with regard to the postulates of science, logic and mathematics, ethics and religion. A Discussion of Modal Propositions and Propositions of Practise (pp. 77-85): RAPHAEL DEMOS. - An interpretation of modal propositions and propositions of practise as referring "to no other field than that of the factual world." The latter are interpreted with special reference to the opposing views of Dewey. Cassandra's Apologia (pp. 86-91): F. C. S. Shiller. - A piece of dialectic in the form of a dialogue between Cassandra and Apollo or the nature of truth and falsity. Discussion: "Activity": A Vital Problem: E. D. FAWCETT. Critical Notes: C. A. Mercier, On Causation and Belief, E. E. C. Jones. I. Husik, A History of Medieval Philosophy, C. C. J. W. M. W. Keatinge, Studies in Education, T. P. Nunn. New Books. Philosophical Periodicals. Notes.

Cooley, Charles Horton. Social Process. New York: Charles Scribner's Sons. 1918. Pp. 430. \$2.00.

## NOTES AND NEWS

## HERMAN COHEN

THE German newspapers report the death of Herman Cohen, formerly professor of philosophy at Marburg, and head of the Neo-Kantian school of philosophy that is known as the Marburg school.